

CHAPTER III

RESEARCH METHOD

In this chapter, the researcher discusses the research method which focuses on the research design, research subject, research instrument, data collection and data analysis. In order to make it clearer, the research method will be discussed as follows:

3.1 Research Design

In this research, the researcher employs qualitative design as its main goal is not to describe complex phenomena, but rather to identify a few central subjects that explain why and how a particular phenomenon operates as it does in a particular context. Consequently, the researcher tries to figure out the cause of writing anxiety experienced by students of English Language Education Department of University of Muhammadiyah Malang and the way to cope with it.

Ary (2010) asserts qualitative research as a typical type of research in education and social sciences that can carry out vivid and richly detailed interpretations of human experience. It does not deal with statistical analysis or numeric data; however, it provides rich of description of settings, interpretation, situations and participants.

3.2 Research Subjects

The subjects of this research were students of the fifth semester students of English Language Education Department in University of Muhammadiyah Malang. From 10 classes (A-J) the researcher chose C and D class because the researcher had done preliminary study in those class. She was in the same class with those students, so as to

that the researcher knew that the students were indicated with writing anxiety. Because of that, the researcher chose C and D class as the object. Fifteen students were taken from both classes. In C class there were 10 students and D class 20 students, so 50% students were taken from each class.

3.3 Data Collection

3.3.1 Research Instrument

A tool which can be used to gather data in research is called as research instrument. Observation, interview, and document analysis are used in qualitative research as it produces rich and depth understanding upon the data. Nonetheless, the researcher prefers to use interview in order to gather the data. Interview is one out of three instruments that used to gather data from interviewee about their opinions, beliefs, and feelings about situations in their own words (Ary, 2010), and it can be used for rechecking or verifying information that had been gained previously. There are three structures of interview; those are structured, semi-structured, and unstructured interview. A semi-structured interview employs in this research as it described as an interview which the questions are formulated but the interviewer may modify the format or questions during the interview process (Ary, 2010). Hence, in this research the researcher used semi-structured interview as it gave advantages such as allows immediate follow-up and clarification of participants' responses and providing in-depth data somewhat quickly.

3.3.2 Procedure of Data Collection

The researcher collected the data collection from students' personal opinion upon the writing anxiety that they have experienced in writing four at English Language Education

Department of University of Muhammadiyah Malang in. The processes in order to gather the data were formulated as below:

Interview:

1. Choosing the interviewee.
2. Constructing the questions based on research problem.
3. Making an appointment to do interview to the interviewees.
4. Listing the findings of causes of writing anxiety and the way to cope with it from the interview.

3.4 Data Analysis

After the data had been gained, then the researcher analyses them based on the following steps:

1. Reviewing the data about the main factors that cause writing anxiety and the way the students cope with it that have been retrieved from interview.
2. Cataloguing the finding from interview.
3. Associating the notes about the main factors that cause writing anxiety and the way the students cope with it from interview.
4. Analysing the data based upon the aim of the research.
5. Drawing conclusion based upon the result of the analysis.

Table 3.1— List of The Main Factors That Cause Writing Anxiety and The Way the Students Cope with It

No.	Factors that cause writing anxiety	The way students cope with it
1.		
2.		
3.		
4.		

